

Trinity Christian School Nursery, Primary & Secondary



TRINITY
CHRISTIAN SCHOOL

British Values Policy

Reviewed Date:	Sept 22
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British Values Policy

In conjunction with the Independent Schools Regulations Trinity Christian School supports and teaches the fundamental values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Each of the four British values are defined in this policy and placed in a school context through the use of examples. This Policy should be read in conjunction with a number of other school policies which include:

- SMSC Policy
- RSE Policy
- Prevent Policy
- Code of Conduct Policy
- Safeguarding and Child Protection Policy

Trinity Christian School approaches the promotion of British values in line with the Government's PREVENT duty and SMSC curriculum. This is coupled with our Christian Faith where compassion, respect, tolerance and unconditional love of all people are foundational to what we believe.

These can be summed up in **Matthew 22:36-40 New International Version (NIV)**:

“Teacher, which is the greatest commandment in the Law?”

Jesus replied: “‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself.’ All the Law and the Prophets hang on these two commandments.”

Jesus goes on to define ‘neighbour’ as including those of different ethnic and religious backgrounds in the ‘Parable of Good Samaritan’ (Luke 10:25-37).

Genesis 1:27: “So God created mankind in his own image, in the image of God he created them; male and female he created them.”

All of this is under pinned by Romans 13:1-7: “Let every person be subject to the governing authorities. For there is no authority except from God (granted by his permission and sanction) and those that exist have been put in place by God. Therefore, whoever resists (governmental) authority resists the ordinance of God. Romans 13:1-2.

Whilst all the above is true it is however, our Christian duty to challenge injustice and wrongs (even when these stem from the ruling authority) as was evidenced by the inspirational life of Martin Luther King and others.

At Trinity Christian School our vision to ‘**Bring the Love of God into the Classroom**’ exemplifies our attitude and approach to the importance of British values in the curriculum. As such we firmly believe in the education of the ‘whole child’ and recognise the importance in preparing pupils for life in modern Britain. In delivering the British values curriculum we

aim to actively promote all aspects of British values and to enable our pupils learn about the world that God is calling them to serve in. British values are taught across the curriculum, in assemblies, in bible and tutor time and in dedicated Citizenship lessons.

By the teaching of British values, we want our pupils to:

- Be confident and have a high degree of self-esteem.
- Be conscientious and law abiding citizens.
- Distinguish between right and wrong and excel in high moral behaviour.
- Respect civil and criminal laws of England.
- Accept responsibility for their own behaviour.
- Be considerate and understand how they can serve others.
- Contribute towards the society in which they live.
- Understand and appreciate the wide range of public services in England.
- Be confident about their own faith and culture - know how to express it in a loving and considerate fashion.
- Understand that modern Britain is a multi-cultural society.
- Be tolerant and respectful towards others with different faiths and beliefs.
- Be non-judgemental towards others
- Excel in the Fruits of the Holy Spirit as defined in Galatians 5:22.

In addition to this we want our students to have:

- Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- An understanding that people enjoy a number of rights that are protected by law in The Human Rights Act and Equality Act 2010.

At Trinity Christian School we hold the view that all curriculum areas can contribute towards British values and to a child's spiritual, moral, social and cultural development.

All curriculum areas therefore provide opportunities to:

- Listen and talk to each other.
- Develop an awareness of treating all as equals, accepting people who are different because of faith/belief and cultural differences.
- Agree and disagree.
- Experience good role models.
- Take turns and share ideas, equipment and peers the opportunity to contribute.
- Work co-operatively and collaboratively.

The four British Values are defined as:

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through a variety of ways, such as:

- The Y11 Prefect System, whereby the Prefects are elected with a fair electoral process.
- Dedicated Citizenship lessons cover a range of topics in relation to democracy in all forms.
- Assemblies.
- Primary pastoral groups working cooperatively during off timetable activities.

Individual Liberty

Individual liberty can be seen as the freedom to hold and enjoy certain rights and privileges - including those associated with Human Rights and Equal Opportunities'

In school we promote the importance of individual liberty through such things as:

- The increasing liberty and responsibility afforded to students as they move up through the school.
- Y11 pupils are allowed to leave the site at certain times i.e. lunch time off site.
- Students are encouraged to think for themselves, to have the confidence to voice their opinions and voice their views
- Students are offered autonomy over choices regarding academic pathways, in particular the choosing of their GCSE options.
- The importance of liberty is highlighted in teaching of such topics as Votes for women and the Suffragette movement, Human Rights, and Britain is a Diverse society.
- Children are taught about their right to be safe; including e-safety.
- Children are encouraged to take opportunities to follow their own interests in art, music, sport etc.

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through such things as:

- There is shared classroom code of practice for teachers and students.
- Classroom behaviour expectations are discussed with the children and include the issues that are important to them.
- We have high expectations of pupil conduct and this is reflected in our Behaviour Policy.

- In dedicated Citizenship lessons students study how the law is there to keep us safe and the consequences of breaking the law, including the 10 Commandments.
- All students are taught to appreciate and obey those in authority including Government, Police etc

Mutual Respect and tolerance for those with different faiths and beliefs

In school we promote the importance of mutual respect through such things as -

- Promoting tolerance of those with protected characteristics under the Equalities Act (2010) and challenging any expression of intolerance.
- Classroom code of practice.
- Ethos and values of the school ('Bringing the love of God into the classroom').
- Clear guidance on good behaviour.
- The publishing and enforcement of an appropriate dress code for students and staff.
- Through the skills developed in lessons and tutor times.
- Primary and Secondary students are given the opportunity to study different Faiths and beliefs
- Primary pastoral groups develop cooperation and empathy; working together with others of a different age.

Through all Primary and Secondary activities students are encouraged to 'Love your neighbour as yourself' and so are taught about the importance of respecting the views of others and are supported to develop a strong sense of knowing right from wrong and doing the right thing even though it is difficult at times.

We believe that Christianity and the teachings of Jesus are consistent with the British values curriculum. At Trinity Christian School we desire for all our pupils to become respectful and law abiding citizens. We want every pupil to appreciate the benefits of abiding in a safe democratic society. Furthermore, we want every pupil to develop their unique gifts and talents, to be respectful, kind and considerate towards others - to excel in the qualities of love, joy, peace, patience, kindness, goodness, gentleness, faithfulness and self-control, (Galatians 5:22).