

British Values Policy

At Trinity Christian school we believe it is without question, every teacher's duty to **ACTIVELY PROMOTE** British values and to actively challenge the expression of views which disagree with them.

Each of the four aspects of British values are defined in this policy and placed in a school context through the use of examples. This Policy should be read in conjunction with a number of other school policies which include:

- SMSC policy
- Prevent Policy
- Code of Conduct Policy
- Safe guarding and Child Protection Policy

Trinity Christian School approaches the promotion of British values in line with the Government's PREVENT duty and SMSC curriculum. This is coupled with our Christian Faith, where compassion, respect, tolerance and unconditional love of all people are foundational to what we believe.

These can be summed up by-

Matthew 22:36-40 New International Version (NIV)

“Teacher, which is the greatest commandment in the Law?”

Jesus replied: “‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first and greatest commandment. And the second is like it: ‘Love your neighbour as yourself.’ All the Law and the Prophets hang on these two commandments.”

Jesus goes on to define ‘neighbour’ as including those of different ethnic and religious backgrounds in the ‘Parable of Good Samaritan’ - **Luke 10:25-37**

And

Genesis 1:27 New International Version (NIV)

So God created mankind in his own image, in the image of God he created them; male and female he created them.

British Values are defined as:

1. Democracy;
2. Individual liberty;
3. The rule of law;
4. Mutual respect and tolerance of those with different faiths and beliefs (also the duty to promote tolerance of those with protected characteristics under the Equalities Act 2010).

At Trinity Christian School our vision to ‘**Bring the Love of God into the Classroom**’ exemplifies our attitude and approach to the importance of British values in the curriculum. As such we firmly believe in the education of the “whole child” and recognise the importance in preparing pupils for life in modern Britain. In delivering the British values curriculum we aim to actively promote all aspects of British values and to enable our pupils learn about the world that God is calling them to serve in. British values is taught across the curriculum, in assemblies, in bible and tutor time and in dedicated Citizen lessons.

By the teaching of British values we want our pupils to:

- Be confident and have a high degree of self esteem
- Be conscientious and law abiding citizens
- Distinguish between right and wrong and excel in high moral behaviour
- Respect civil and criminal laws of England
- Accept responsibility for their own behaviour
- Be considerate and understand how they can serve others
- Contribute towards the society in which they live
- Understand and appreciate the wide range of public services in England
- Be confident about their own faith and culture - know how to express it in a loving and considerate fashion
- Understand that modern Britain is a multi cultural society
- Be tolerant and respectful towards others with different faiths and beliefs
- Excel in the Fruits of the Holy Spirit as defined in Galatians 5:22

In addition to this we want our students to have:

- Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England
- An understanding that people enjoy a number of rights that are protected by law in The Human rights Act and Equality Act 2010

At Trinity Christian School we hold the view that all curriculum areas can contribute towards British values and to a child's spiritual, moral, social and cultural development. All curriculum areas therefore provide opportunities to:

- Listen and talk to each other.
- Develop an awareness of treating all as equals, accepting people who are different because of faith/belief and cultural differences
- Agree and disagree.
- Experience good role models.
- Take turns and share ideas, equipment and peers the opportunity to contribute
- Work co-operatively and collaboratively.

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through a variety of ways, such as-

- The Y11 Prefect System, whereby the Prefects are elected with a fair electoral process.
- The student council which is elected from the students and is used to represent their views and desires of the pupils themselves -
- Dedicated Citizenship lessons cover a range of topics in relation to democracy in all forms.
- Assemblies
- Primary pastoral groups working cooperatively during off timetable activities.

Individual Liberty

Individual liberty suggests the free exercise of rights generally seen as outside of Government control.

In school we promote the importance of individual liberty through such things as-

- The increasing liberty and responsibility afforded to students as they move up through the school.

- Yr11 are allowed to leave the site at certain times i.e. lunch time off site
- Students are encouraged to voice their views in lessons in a formative manner and to think for themselves.
- Students are offered autonomy over choices regarding academic pathways, in particular the choosing of their GCSE options.
- The importance of liberty is highlighted in teaching of such topics as Votes for women and the Suffragette movement, Human Rights, Holocaust etc.
- Children are taught about their right to be safe; including e-safety.
- Children are encouraged to take opportunities to follow their own interests in art, music, sport etc.

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

In school we promote the importance of the rule of law through such things as-

- There is shared classroom code of practice for teachers and students.
- Classroom behaviour expectations are written with the children and include the issues that are important to them.
- We have high expectations of pupil conduct and this is reflected in our Behaviour Policy.
- In dedicated Citizenship lessons students study how the law is there to keep us safe and the consequences of breaking the law (including the 10 Commandments)

All of this is underpinned by Romans 13:1-7, where apart from extreme circumstances such as that of Bonhoeffer and Niemoller. God's word teaches that we should respect the law of the land.

Mutual Respect and tolerance for those with different faiths and beliefs

In school we promote the importance of mutual respect through such things as-

- Promoting tolerance of those with protected characteristics under the Equalities Act (2010) and challenging any expression of intolerance.
- Classroom code of practice.
- Ethos and values of the school (Bringing the love of God into the classroom").

- Clear guidance on good behaviour.
- The publishing and enforcement of an appropriate dress code for students and staff.
- Through the skills developed in lessons and tutor times .
- Primary and Secondary students are given the opportunity to study different Faiths and beliefs
- Primary pastoral groups develop cooperation and empathy; working together with others of a different age.

Through all Primary and Secondary activities students are encouraged to ‘Love your neighbour as yourself’ and so are taught about the importance of respecting the views of others and are supported to develop a strong sense of knowing right from wrong and doing the right thing even though it is difficult at times.

We believe that Christianity and the teachings of Jesus are consistent with the British values curriculum. At Trinity Christian School we desire for all our pupils to become wonderful and law abiding citizens. We want every pupil to understand the benefits of abiding in a safe democratic society. Furthermore we want every pupil to develop their unique gifts and talents, to be respectful, kind and considerate towards others - to excel in the qualities of love, joy, peace, patience, kindness, goodness, gentleness, faithfulness and self control. Galatians 5 :22

As such we are working to develop a short course in both the Primary and Secondary school that actively promotes and teaches these qualities. **Upon completion of this course pupils achievements will be recognised by the awarding of a “Diploma of Citizenship” which will contribute towards their CV and record of Achievement.**

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