

# Prevent Policy (Tackling extremism and radicalization)

“Bringing the Love of God into the Classroom”

## 1. POLICY STATEMENT

Trinity Christian School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other threats in today’s society and we hold the view “THAT IT COULD HAPPEN HERE”. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

## 2. LINKS TO OTHER POLICIES

The Trinity Christian School Tackling Extremism and Radicalisation Policy links to the following school policies;

- Child Protection and Safeguarding Policy
- SMSC Policy
- British values Policy
- Equality Policy
- Anti-bullying Policy
- Positive Behaviour Management Policy
- E-Safety Policy

The following national guidelines should also be read when working with this policy;

- PREVENT duty
- Keeping Children Safe in Education DfE July 2015

## 3. AIMS AND PRINCIPLES

3.1 The Trinity Christian School Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know and follow the procedures set out in this policy in tackling extremism and radicalisation
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

### **“IT COULD HAPPEN HERE”**

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

In line with Government legislation TCS completes an annual Prevent Risk Assessment Policy (however staffs are expected to maintain an “it could happen here” attitude and are expected to remain vigilant at all times.

All indicators of concern are recorded in the Serious Incident Book by the DSL on the day that they are reported.

## **4. DEFINITIONS AND INDICATORS**

4.1 When operating this policy we use the following accepted Government definition of extremism which is:

**“vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs and or calls for the death of our armed forces, whether in this country or overseas.”**

4.2. Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. There is no place for extremist or radicalisation views of any kind in our school.

4.3 Staff at Trinity Christian School should know that there are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Graffiti symbols, written in art work that promotes extremist messages or images
- Changing their style of dress or personal appearance to accord with known extremist groups.
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.

- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
- Evidence of accessing extremist materials from on line sites and other sources
- Using insulting or derogatory names for another group - **particularly when this leads to dehumanisation of people.**
- Pupils expressing anti Western or anti British values views
- Intolerance of difference, whether secular or religious towards others. This may include intolerance and dehumanising views towards differences associated with gender, disability, sexuality, race, colour and culture.

## 5. PROCEDURES FOR REFERRALS

5.1 Although serious incidents involving radicalisation have not occurred at Trinity Christian School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any ‘professional disbelief’ that instances of radicalisation ‘could not happen here’ and to be ‘professionally inquisitive’ where concerns arise, **referring any concerns immediately to the designated School Lead (DSL)**

The DSL at Trinity Christian School is Michael Stewart

The Deputy DSL is Andy Chadwick

All staff can refer incidents of concern to the Tameside Children’s Safeguarding Board TCSB on 342 4348 or can contact Tameside LADO (Tania Brown) on 342 4398 or DC David Crewe 12744 - Prevent Engagement Officer Tameside Tel 0161 856 6345 or 856 1074 Mob - 07881280847

## 6. THE ROLE OF THE CURRICULUM and TEACHING STRATEGIES

Our curriculum is “broad and balanced”. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE and Citizenship provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online.

Our curriculum includes:

- Discrete curriculum lessons (PSHE/Citizenship, R.S and World Views )
- Open discussion and debate in class and around school
- Assemblies and Bible time

Thus, we will ensure that all of our teaching approaches from the EYFS to Y11 help pupils to be resilient to extremism.

We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

The DSL will decide the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed. As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and can contact TCSB at 342 4348

## **STAFF TRAINING**

Whole school in service training on Safeguarding and Child Protection is organised for staff and governors. In addition to this we offer training for our parents and carers.

**To demonstrate our commitment to Safeguarding we ensure that the first agenda for all weekly staff meetings begins with a Safe Guarding slot (protecting students from extremism and radicalisation is seen as part of general safeguarding)**

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

## **VISITORS AND THE USE OF SCHOOL PREMISES**

All visitors and volunteers are subject to the appropriate Safeguarding Checks. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes. We thus ensure that all messages communicated by visitors and volunteers are:

- Consistent with the ethos of the school
- Consistent with British values
- Do not promote extremism or radicalisation
- Matched to the needs of pupils

## **6. REFERRALS TO CHANNEL**

In the event of pupils showing extremist/radicalisation behaviour the following system will be followed;

All incidents of prejudicial behaviour will be reported directly to the DSL or Deputy DSL.

All incidents will be fully investigated and recorded and records will be kept in line with procedures for any other safeguarding incident.

Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder.

The school reserves the right to contact the relevant outside agencies which include:

- **David Crewe 12744 - Prevent Engagement Officer Tameside Tel 0161 856 6345 or 856 1074 Mob - 07881280847**
- **Tania Brown - Local Authority Designated Officer/ Safeguarding Advisor for Education  
Tameside MBC Hyde Town Hall Annexe, Market Street, Hyde, SK141AL  
Tel: 0161 342 4398**

**As with all Safeguarding issues all areas of concern should be directed to the Headteacher (Designated Safeguarding Lead) or Deputy Headteacher (deputy DSL)**

### **Whistle Blowing**

**Where there are concerns regarding safeguarding and Extremism/radicalisation all staff are encouraged to use the school Whistle Blowing system**

### **POLICY REVIEW**

11.1 The Trinity Christian School Tackling Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

**REVIEW DATE: Autumn 2016**

## Appendix 1

Prevent Risk Assessment – The following Risk Assessment is intended to show how prepared we are in identifying people who may be vulnerable to radicalization and extremism. It is intended to be completed on an annual basis

Prevent Risk Assessment	YES	NO
Has TCS got a Designated Safeguarding Lead?	X	
Has the DSL received training in line with DfE accreditation	X	
Has the staff at TCS been trained in Prevent and know their duties?	X	
Have the school Governors been trained in Prevent and know their duties?		X
Is Prevent identified in the schools Safeguarding Policy?	X	
Do we have a Prevent Policy which includes the contact details of The Single Point of Contact who should be contacted in the event of a referral being made??	X	
Has all staff read the Prevent Policy?	X	
<b>How to identify someone who is vulnerable to radicalization or extremism</b>		
<b>Have any of our pupils:</b>		
1. Demonstrated graffiti symbols, written in art work that promotes extremist messages or images		X
2. Changed their style of dress or personal appearance to accord with known extremist groups.		X
3. Demonstrated evidence that their day-to-day behaviour is becoming increasingly centred on an extremist ideology, group or cause.		X
4. Shown evidence of accessing extremist materials from on line sites and other sources		X
5. Viewed extremist or 'hate' terms to exclude others or incite violence		X
6. Expressed anti Western or anti British values views		X
7. Shown intolerance of difference, whether secular or religious towards others. This may include intolerance and dehumanising views towards differences associated with gender, disability, sexuality, race, colour and culture	X	X
8. Used language of a "us and them" mentality		X

9. Expressed victimization comments – particularly about their faith (e.g. why does the West want to kill my brothers?)		X