Trinity Christian School

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"Bringing the love of God into the classroom."
"Enabling each pupil to achieve their God given potential."

Person Specification

Job Title: **Secondary PSHE Teacher**

Education/Qualifications/Training
Essential:
- Qualified to at least degree level.
- Experience of teaching in the UK.

Desirable
- Qualified to teach and work in the UK.
- Experience of teaching PSHE.
- A background in subjects like psychology, sociology, politics or law.
- Experience of working in the Independent school sector.

Experience
Evidence of being, or having the potential to be, an outstanding teacher of the subject.

Skills/Knowledge/Understanding
- Up to date knowledge in the curriculum area.
- An understanding of what an outstanding education looks like in the classroom.
- An understanding of the strategies needed to establish consistently high expectations.

Personal Attributes
- Genuine passion to work in a Christian school environment.
- Enthusiastic to share the Christian faith.
- Genuine passion and a belief in the potential of every pupil.
- Effective team worker.
- High expectations for accountability and consistency.
- Motivation to continually improve standards and achieve excellence.
- Effective listening skills that lead to a strong understanding of others.
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning
- Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice.
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards in accordance with School Policies and Procedures.
- Thinks strategically about classroom practice and tailoring lessons to pupil's needs.
- Understands and interprets pupil data to drive lesson planning and pupil attainment.
- Good communication, planning and organisational skills.
- Demonstrates resilience, motivation and commitment to driving up standards of achievement.
- Acts as a role model to staff and pupils.
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other
- Commitment to equality of opportunity and the safeguarding and welfare of all pupils.
- Willingness to undertake training.
- Applicant must be available for an interview and lesson observation in school.
- This post is subject to an enhanced Disclosure & Barring Service check.