Trinity Christian School
Nursery, Primary & Secondary

TRINITY

CHRISTIAN SCHOOL

Homework Policy

Reviewed by SLT & Staff:	Autumn 2026
Next Review due:	Autumn 2028
This policy is published on the School website.	

Homework

Introduction:

Trinity Christian School believes that homework plays an essential role in the curriculum. Homework is regarded as an opportunity for pupils to develop skills of independent learning.

All pupils in the, Secondary School, are expected to take responsibility for recording and managing their homework. They can choose how they do this, either by recording in a planner/diary or by checking on Google Classroom.
Homework should rarely be set so that it is required to be completed by the next day. Sometimes this is inevitable due to the way the timetable is structured, but teachers should be aware that there may be problems for the pupils and these should be dealt with wisely.

Within each department/subject area clear standards need to be established for pupils about the quality of work which is expected to be produced during homework time.

Not all homework needs to be a written task but whatever the task it should be clearly defined for pupils.

Part of the teaching should take account of the need to support pupils in the development of the skills necessary for successful independent study. Pupils with a School Intervention Plan will not normally be given homework or will have different sanctions.

Aims:

- Homework should provide an opportunity for differentiation and should be an encouragement to individual pupils to develop their knowledge and skills.
- Homework should allow pupils to develop their learning away from the classroom.
- Pupils are able to learn how to take responsibility for their own learning and to practice self-regulated learning.
- The amount of homework should increase as the pupils get older.

Guidelines:

In Primary:
Years 1 & 2 (maximum of **15 minutes a day**) including:

- Ten minutes reading at home with an adult every day - this may be reading to an adult, or listening to an adult read, or a combination of both. Reading is given high importance and encouraged.
- Weekly, children will be given a maths or English task each Friday which is due in for the following Wednesday.

Years 3 to 6 (maximum of **30 minutes a day**) including:

- Ten minutes reading at home with an adult every day or reading on their own as appropriate. Reading is given high importance and encouraged.
- Times Table Homework
- Spelling - each week children will receive spellings to study. These will be taught in school and should be reinforced at home.
- Alternate Maths or English once a week given on a Friday and due in for the following Tuesday.
- Occasionally a home learning task is set, such as a project or a research task linked to a school Topic.

In Secondary:
Homework can be given in any subject.

All instructions for homework tasks are to be put on google classroom by the subject teacher, even if the homework is not to be completed on google classroom. Some pupils may also wish to record it in their own homework planner/diary. Parents can set daily/weekly/monthly notifications on google classroom so that they are aware of the homework that has been set.

Key Stage 3 pupils are expected to spend **30 minutes** on **each** piece of homework that they are given. Some pieces may not take them that long.

Key stage 4 pupils are expected to spend between **4 5minutes and 60 minutes on each** piece of homework. Pupils in Years 10 and 11 will be encouraged to set a revision timetable and their exam preparation may well include more than 10 hours work per week away from school in their final year. This is additional to any other homework that they are given.

If pupils give an acceptable reason as to why they have not completed tasks, they will be given a 24-hour extension period in order to complete the tasks. If they fail to meet the extension, then they fall into the category below.

If pupils do not give a reasonable explanation as to why they have not completed tasks, or it has been done to a substandard level, they will be given an after school detention on the following school day in line with the Behaviour Management Policy (Secondary School). Parents will be notified and the reason for the detention logged. Pupils will be given a maximum of 3 x 24-hour grace periods in one half-term. After this, homework handed in at a substandard level or failure to complete homework, will result in an after-school detention being issued for the following day. This will be monitored by SLT. Pupils who persistently fail to complete homework may benefit from being on Academic Support (see Academic Support Policy).

See also Marking policy